

AMENDED IN SENATE MARCH 29, 2000

AMENDED IN SENATE MARCH 23, 2000

SENATE BILL

No. 1575

**Introduced by Senator Murray
(Coauthor: Senator Bowen)**

(Coauthors: Assembly Members Strom-Martin and
Washington)

February 18, 2000

An act to add Section 44303 to the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 1575, as amended, Murray. Teacher credentialing: emergency permits.

Existing law authorizes the Commission on Teacher Credentialing to issue or renew emergency teaching or specialist permits if the applicant possesses a baccalaureate degree conferred by a regionally accredited institution of higher education, has fulfilled the subject matter requirements, and passes the state basic skills proficiency test and the commission approves the justification for the emergency permit submitted by the school district in which the applicant is to be employed.

This bill would require the Secretary for Education, with the advice of a task force comprised of representatives of all interested parties, by ~~July 1, 2001~~ *January 1, 2002*, to develop a plan that ~~phases out emergency permits and credential~~

~~waivers by July 1, 2006 requires school districts to equitably assign teachers with emergency credentials.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 as follows:

3 (1) Teacher quality is one of the greatest determinants
4 of pupil performance.

5 (2) An increasingly disproportionate number of the
6 least qualified emergency permitholders teach in schools
7 with the greatest need.

8 (3) Pupils in low-performing schools should receive
9 priority in the assignment of appropriately credentialed
10 teachers.

11 (4) The role of collective bargaining should be
12 considered in determining noncredentialed teacher
13 assignments throughout school districts.

14 (b) Therefore, it is the intent of the Legislature that
15 there be a state plan to ~~reduce and phase out emergency~~
16 ~~permits and credential waivers within the next five years.~~
17 *address the problem of a disproportionate number of*
18 *teachers serving with emergency permits in*
19 *low-performing schools in low-income communities, as*
20 *compared to a lower number of teachers with those*
21 *permits serving in schools that are not low-performing or*
22 *not in low-income communities.*

23 SEC. 2. Section 44303 is added to the Education Code,
24 to read:

25 44303. ~~By July 1, 2001 January 1, 2002, the Secretary~~
26 ~~for Education, with the advice of a task force comprised~~
27 ~~of representatives of all interested parties, shall develop~~
28 ~~a plan that phases out emergency permits and credential~~
29 ~~waivers by July 1, 2006. The plan shall include a~~
30 ~~requirement that during the phaseout period a school~~
31 ~~district not assign a disproportionate number of teachers~~
32 ~~plan that requires a school district to equitably assign~~
33 ~~teachers~~ *plan that requires a school district to equitably*

1 *assign teachers* serving on emergency permits—to *in*
2 low-performing schools in low-income communities as
3 compared to schools that are not low performing or not
4 in low-income communities.

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